

Year 3 Yearly Overview

Terms:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Writing	 Tadeo Jones Diary entry: Write a diary entry from Tadeo's point of view.  Howard Carter Biography: Write clear & accurate information about Howard Carter & present it to the class.	 Smash and Grab Mystery Story: To write a new mystery story from the point of view of two children.  Rivers Non-Chronological Report: Write a non-chronological report about a river or rivers.	 Black Hat Folktales: To write a new section of the story based on the same style  Mouse Bird Snake Wolf Persuasive Writing: Write a debate answering the question: 'Did the children make the right choices by creating their own creatures?'	 A Tale of Two Robots Fantasy Story: Write a new episode in which the robots rebel.  "Nose in a Book or Eyes on the Game?", "How Long Should Break Be?" Discussion Text: Write a balanced discussion about whether break times are too short or not.	 Suspense Story: Write a threatening setting description with suspense  Volcanoes Explanation Text: Write a guide about volcanoes.	 Greek Myths Myth: Write a short myth based on a Greek myth  Climate and Biomes Information Text: Write an information leaflet describing the various world climates
	Spelling	Unit 1-3 -Adding the prefixes <i>dis-</i> and <i>in-</i> -Adding <i>im-</i> to root words beginning with m or p -Adding the suffix <i>-ous</i>	Unit 4-6 -Adding the suffix <i>-ly</i> -Words ending in <i>-ture</i> -Adding <i>-ation</i> to verbs to form nouns	Unit 7-8 -Words with the <i>c</i> sound spelt <i>ch</i> -Words with the <i>sh</i> sound spelt <i>ch</i>	Unit 9-10 -Adding the suffix <i>-ion</i> -Adding the suffix <i>-ian</i>	Unit 11-12 -Adding the prefix <i>re-</i> -Adding the prefix <i>anti-</i>	Unit 13-14 -Adding the prefix <i>super-</i> -Adding the prefix <i>sub-</i>



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	Reading	<p>Fiction: The Diamond Brothers Mysteries/ The Firework Maker's Daughter</p> <p>Non Fiction: Where does Water Come From?/ Cradles of Civilisation</p> <p>Poetry: Cakes in the staffroom (B Moses)/Sick (S Silverstein)</p>	<p>Fiction: Whole text The Hodgeheg</p>	<p>Fiction: Tradition Tale from Spain: The Magic Mirror /Double Felix</p> <p>Non Fiction: Jamila Gavin/ Forces and Magnets</p> <p>Poetry: Chocolate Cake (M Rosen)/ Walking with my Iguana (B Moses)</p>	<p>Fiction: The Worst Witch/ Mufaro's Beautiful Daughters</p> <p>Non Fiction: Rocks & Soil/ Agriculture - sheep farming</p> <p>Poetry: The Water Cycle/Quick Let's Get Out of Here - Car Trip</p>	<p>Fiction: Whole text: No1 Car Spotter</p>	<p>Fiction: Greek Myths - Gift of Zeus/ Buried Alive</p> <p>Non Fiction: Plants/ Ancient Greece</p> <p>Poetry:) World's Greatest Space Cadet - Between the Dog & Wolf/Outside Indoors</p>
Maths		Place Value to 1000; Addition and Subtraction	Multiplication and Division A	Multiplication and Division B; Length and Perimeter;	Fractions A; Mass and Capacity	Fractions B; Money; Time	Shape; Statistics ; Consolidation
Times Tables		-Count in 50s and 100s -Consolidate 2s, 5s and 10s	Teach counting in 3s, 4s and 8s	Consolidate 2s, 5s, 10s, 3s, 4s and 8s	Consolidate 2s, 5s, 10s, 3s, 4s and 8s	Consolidate 2s, 5s, 10s, 3s, 4s and 8s	Consolidate 2s, 5s, 10s, 3s, 4s and 8s
Science		<p>Biology - Animals including Humans</p> <p>Identify that nutrition comes from the food we eat (nutrition). Identify that humans and some other animals have skeletons and muscles for support, protection and movement (movement).</p>	<p>Physics - Forces and magnets</p> <p>Investigate how things move on a surface and identify that some forces require contact. Describe and observe how magnets work and what everyday materials are attracted to magnets.</p>	<p>Chemistry - Rocks</p> <p>Compare and group rocks based on their physical properties. Describe how fossils are formed and understand soil is made up of rocks and organic matter.</p>	<p>Physics - Light</p> <p>Begin to understand why we need light and what darkness is. Recognise how light is reflected and how light from the sun can damage our eyes and investigate shadows.</p>	<p>Biology - Plants</p> <p>Continue to explore the requirements of plants for growth. Identify the functions of the different structures of a plant including how water is transported. Explore plant life cycles of plants and the role of the flower in a flowering plant.</p>	
Geography		<p>Rivers</p> <p>How rivers, people and land affect each other</p>	<p>Mountains</p> <p>How mountains interact with what is around them</p>	<p>Settlements</p> <p>How settlements are similar and different</p>	<p>Agriculture</p> <p>How we are connected to farmers</p>	<p>Volcanoes</p> <p>How volcanoes affect a place</p>	<p>Climate and Biomes</p> <p>How the climate affects the way people live</p>
History		<p>Ancient Egypt</p> <p>How Ancient Egypt changed over time?</p>	<p>Cradles of Civilisation</p> <p>How similar/ different Ancient Egypt and Ancient Sumer were</p>	<p>The Indus Valley</p> <p>How we know about the Indus Valley civilisation</p>	<p>Persia and Greece</p> <p>What Greek city-states have in common</p>	<p>Ancient Greece</p> <p>What historians learnt from the sources from Ancient Greece</p>	<p>Alexander the Great</p> <p>How Alexander the Great conquered so much</p>
Religious Education		<p>Hinduism</p> <p>1.9 Who is a Hindu and how do they live?</p>	<p>Christianity, Judaism, Hinduism & non-religious</p> <p>L2.5 Why are festivals important to religious communities?</p>	<p>Christianity</p> <p>L2.2 Why is the Bible important to Christians today?</p>	<p>Christianity</p> <p>L2.7 What does it mean to be a Christian in Britain today?</p>	<p>Christianity, Hinduism, Islam</p> <p>L2.1 What do different people believe about God?</p>	

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Art and Design / Design and Technology	Art: 3D Art- Paper mache Use sculpture techniques with a range of materials to make a bowl <i>Artist: Kandinsky, Frost, Hodgkin</i>	DT: Food Technology 'Sandwich Snacks' Explore different food groups to be able to design and make a healthy, balanced sandwich <i>(Link to Science- Food)</i>	Art: Drawing Use a range of drawing techniques to create a whole class image <i>Artist: Vincent Van Gogh</i>	DT: Electrical 'Lighting It up' Explore the purpose and design of different lights to design and create own lights using series circuits and switches <i>(Link to science - Light)</i>	Art: Painting Develop painting techniques to create an image of the sky <i>Artists: Vincent Van Gogh, Sean Scully</i>	DT: Structures 'Mini Greenhouse' Explore green houses to be able to design and create a strong, stable structure fit for purpose <i>(Link to Science - Plants)</i>
Spanish	A new start Greetings, feelings, numbers, colours	Calendar and celebrations Bonfire colours, commands, days and months, Christmas	Animals Animal nouns, singular and plural, opinions, story	Carnival numbers Carnival, numbers to 20, core language recap, age, commands, Easter	The Hungry Giant Fruit and veg nouns, counting, asking politely, story, board game	Going on a picnic and where I live Picnic story, food items, polite request, 'Where do you live?', simple conversation
Computer Science	Online Safety: CT Choice Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks	Online Safety: CT Choice Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Online Safety: CT Choice Sequencing sounds Creating sequences in a block-based programming language to make music. <i>(Project)</i>	Online Safety: CT Choice Branching databases Building and using branching databases to group objects using yes/no questions.	Online Safety: CT Choice Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose	Online Safety: CT Choice Events in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.
PSHE and SMSC	Being Me in My World How my behaviour can affect how others feel and behave.	Celebrating Difference Understand that conflicts might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen	Dreams and Goals Different ways that help me learn and what I need to do to improve	Healthy Me Identify things, people and places that I need to keep safe from, and learn some strategies for keeping myself safe and healthy including who to go to for help	Relationships How my life is influenced positively by people I know and also by people from other countries	Changing Me How babies grow and physical differences between boys and girls
PE	Invasion Games- Creating space Be aware of space and use it to support teammates, and cause problems for the opposition	Net/Wall Games- Directing the ball Tennis focus- apply and develop a broader range of skills, how to use them in different ways and link them to make actions and sequences of movement	Gymnastics-Travelling with a change of direction Investigate travelling with changes in direction, improving the quality of movement	Dance- Linking dance actions Improvise freely, translating ideas from a stimulus into movement; create appropriate dance phrases to reflect the ideas or style	Athletics- Running, throwing and jumping Experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance	Striking/fielding- Developing striking & fielding skills Hit or strike a ball into spaces, so they can score runs in different ways



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Music	Exploring Sounds How music is written to fit different themes	Animal Characteristics Understand key musical elements and compose music to match the characteristics of creatures	Rhythm and Layers How layering works and the effects it can bring, layering and combining sounds	Notation Explore 4-beat grids and create own rhythms, half beats and multi rhythms	Class Orchestra Understand different types of accompaniments	Singing Games Explore everyday games and the musical elements they contain, create, play and share own games