

Year 5 Yearly Overview

Terms:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Writing	 <p>Bling! -Jon Blake</p> <p>Diary: Write a diary entry in the role of Billy, exploring the final events of the story.</p>  <p>Meet the monster! (LL Unit: 3) Genre:</p> <p>Persuasive text: To write a presentation persuading people to consider my point of view about whether or not there should be a new football stadium.</p>	 <p>Prometheus and Pandora</p> <p>Myth: To write a new ending for Prometheus and Pandora from Pandora's point of view, using ideas from the story and other traditional tales.</p>  <p>Last night I saw a city Breathe Genre: Poetry</p> <p>Poetry: To write a poem about a classroom, building vivid images in my reader's mind.</p>	 <p>Beowulf</p> <p>Legend: A narrative that contains mythical/ legendary/ historical characters or events</p>  <p>"Bravery Award for Fire Hero" By "Newshound" "Beach Bonanza!"</p> <p>Newspaper Article: To write a newspaper recount that is suitable for a younger reader.</p>	 <p>Dragon Slayer- Gill Howell</p> <p>Adventure Story: To write a new adventure for Mai-Ling, using ideas from Dragon Slayer.</p>  <p>The Kraken/ A Dragon Spotter's Guide to the Chinese Lung Dragon</p> <p>Explanation Text: To write a structured non-chronological report about a species of dragon.</p>	 <p>This is NOT a fairytale</p> <p>Story: To use ideas from Jeremy Strong's stories to write a new episode of 'This is NOT a Fairy Tale', in which Ramona meets a frightening character.</p>  <p>The Amazon</p> <p>Debate: To write a balanced argument on deforestation</p>	 <p>Journey To The River Sea</p> <p>Diary: To write a diary entry to recount events from a character</p>  <p>Interconnected Amazon</p> <p>Persuasive writing: To write a presentation persuading people to consider whether trading in the Amazon is fair</p>
	Spelling	<p>Unit 1-2 -Words with silent letter 'b' -Words ending in -ible</p>	<p>Unit 3-4 -Words ending in -able -Silent Letter t</p>	<p>Unit 5-6 - suffix -ibly or -ably -suffix -ent</p>	<p>Unit 7-8 -Words ending in 'ence' -The ee sound spelt 'ei'</p>	<p>Unit 9-10 -Words ending in 'ance', 'ant', 'ancy' -Words ending in 'shus' spelt - 'cious'</p>	<p>Unit 11-12 - Words ending in 'shus' spelt - 'tious' -Words ending in 'shul' spelt -'cial' or -'tial'</p>
	Reading	<p>Fiction: Whole text: The boy with wings</p>	<p>Fiction: Boy with Wings cont:d Fiction:Black Beauty/ Granny - Anthony Horowitz</p>	<p>Fiction:The Crime Solvers / The Railway children Non Fiction: North/South America</p>	<p>Fiction: The Midas Touch- Jan Mark The Hobbit JRR Tolkien Non Fiction: HEP Norse</p>	<p>Fiction: Whole text: Onyeka</p>	<p>Fiction: The Diamond of Drury Lane -Julia Golding Poetry: The Highwayman - Alfred Noyes</p>

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			Non Fiction: Biography of Michael Morpurgo Poetry: I wandered lonely as a Cloud William Wordsworth/ My Shadow - RLStevenson	Poetry: The Wind and the Moon by George Macdonald/ How the leaves came down by Susan Coolidge	Culture and Viking Raids. Non Fiction: Boy - Tales of childhood/ Roald Dahl autobiography Poetry: Goodnight stroud Last night I saw a city breathe		Non Fiction: Our Home in Space
Maths		Place Value within 100, 000; Addition and Subtraction	Multiplication and Division A; Fractions A	Multiplication and Division B; Fraction B	Decimals and Percentages Perimeter and Area; Statistics	Shape; Position and Direction ; Decimals	Negative Numbers ; Converting Units ; Volume
Times Tables		Recap 2 and 5 x tables with corresponding division facts	Recap 3 and 6 x tables with corresponding division facts	Recap 4 and 8 x tables with corresponding division facts	Recap 7 and 10 x tables with corresponding division facts	Recap 11 and 12 x tables with corresponding division facts	Mix of all times tables with corresponding division facts
Science		Biology - Animals including humans Describe the changes as humans develop to old age (including puberty).	Chemistry - Properties and changes of materials Compare and group materials based on their properties. Notice how some materials dissolve. Investigate different methods of separating mixtures. Give reasons based on evidence for uses of everyday materials. Understand the difference between reversible and irreversible changes.	Biology - Living things and their habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.		Physics- Forces Understand the force of gravity acting between the Earth and a falling object. Identify the effects of air resistance, water resistance and friction that act between moving surfaces. Understand that force and motion can be transferred through mechanical devices such as gears, pulley.	Physics - Earth and space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
Geography		Why is California so thirsty? How the actions of people affected the drought in California	Oceans How oceans affect human settlement and behaviour	Migration in Europe and the world Why do people migrate?	North and South America The pros and cons of living in a megacity	The Amazon In what ways does the geography of South America affect life in the Amazon	Interconnected Amazon How does agriculture in the Amazon interact with other parts of the world.
History		Islamic Civilisations: The round city: Baghdad How was Baghdad connected with the rest of the world?	The Anglo-Saxon Britain How have historians learned about Anglo-Saxon Britain?	Vikings in Britain- Lady of the Mercians How did the Vikings change England?	Norse Culture What connections and similarities did the Norse people have with other people?	Vikings in Britain-Changing Rulers, Changing Worlds How did Angles, Saxons and Vikings shape England and Scotland?	Local history study
Religious Education		Christianity U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	Islam U2. 6 What does it mean to be a Muslim in Britain today?	Sikhism U2.11 What does it mean to be a Sikh in Britain today?		Christianity, Hinduism, Judaism, Islam U2.4 If God is everywhere why go to the place of worship?	Worldviews: Christianity, Hinduism, Judaism, Islam U2.10 Green religion: What can be done about climate and environment



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Art and Design / Design Technology	Art: Drawing Investigate and collect visual information and techniques from natural forms as a starting point <i>Artist: Hundertwasser and Auerbach</i>	DT: Food Technology 'Bread' Explore a range of different breads, learn about food groups and a balanced diet, and develop cooking techniques to design and make own bread.	Art: 3D Art- modroc Explore a range of materials to create a 3D response to figurative sculptures <i>Artist: Alberto Giacometti</i>	DT: Inventions 'Chinese Inventions' Explore the innovative culture of ancient China, discovering inventions that have helped shape the world and create own design criteria to design and build a kite.	Art: Painting Investigate and collect visual information and techniques from natural forms as a starting point <i>Artist: Chris Ofili</i>	DT: Structures and Mechanisms 'Moving Toys' Explore toys with moving cam mechanisms to be able to design and make a well structured moving toy <i>Link to Science</i>
Spanish	Me and my friends at school Extended feelings, recap personal information, introduce a friend, subjects and opinions	Time in the city Spanish city, buying a ticket, directions, descriptions, shopping, festive jumper	At the market Fruit and veg nouns, class survey, prices, market dialogue, recipe	Clothes Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write	Out of this world ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations	Tapas culture Typical Spanish tapas, opinions, ordering politely, menus, café conversation
Computer Science	Online Safety: CT Choice Systems and searching Recognising IT systems in the world and how some can enable searching on the internet.	Online Safety: CT Choice Video production Planning, capturing, and editing video to produce a short film.	Online Safety: CT Choice Selection in physical computing Exploring conditions and selection using a programmable microcontroller.	Online Safety: CT Choice Flat file databases Using a database to order data and create charts to answer questions.	Online Safety: CT Choice Introduction to Vector graphics Creating images in a drawing program by using layers and groups of objects (Project)	Online Safety: CT Choice Selection in quizzes Exploring selection in programming to design and code an interactive quiz.
PSHE and SMSC	Being Me in My World Comparing my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place	Celebrating Difference Differences between direct and indirect types of bullying. Strategies to help myself and others if we become involved (directly or indirectly) in a bullying situation	Dreams and Goals Comparing my hopes and dreams with those of young people from different cultures	Healthy Me Explaining different roles that food and substances can play in people's lives. Understanding how people can develop eating problems (disorders) relating to body image pressures and how smoking and alcohol misuse is unhealthy	Relationships Comparing different types of friendships and the feelings associated with them. I can also explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure	Changing Me Changes in boys and girls during puberty and why looking after myself physically and emotionally is important
PE	Invasion Games- Support play and positioning Pass, dribble and shoot with control in games, mark opponents, and help each other in defence	Net/Wall Games- Developing individual shots Develop strategy and tactical skills to outwit the opposition: make more decisions and choices when playing games which involve partner and group work	Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]; perform safe self-rescue in different water-based situations		Athletics- Set targets & improve performances in running, jumping and throwing activities Develop sustained running skills to be able to choose running pace; show control at take off in jumping activities; develop accuracy when throwing for distance	Striking/fielding games- Developing range of roles and positional play Use a range of fielding skills, e.g. catching, throwing, bowling, intercepting, with growing control and consistency



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Music	Cyclic Patterns Explore different styles of repeated patterns and notate using time signatures, symbols and standard notation	Structure Explore song structures understanding chorus, verse and bridge sections	The Planets Explore how musical instruments to fit mood and characteristics	Human Drum Kit Understand beat, rhythm, repeated phrases and layering using body percussion	Mood Music Compose music to create given moods and feelings	Space Clusters Explore how to compose music with unpredictable and non-conforming atmospheres