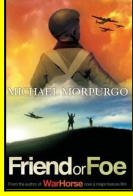
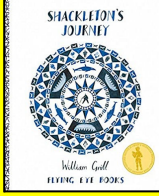






Year 6 Yearly Overview



Terms:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Writing	 Friend or Foe Recount: Write a recount of Davey & Tucky's experience of hearing the air raid sirens Diary: Write a diary entry from the perspective of Davey about his evacuation day experience	 Shackleton's Journey Letter writing: To write a farewell letter from Shackleton to his wife before he leaves for Antarctica Narrative: To write a story about the rescue of Shackleton & his crew	 Midsummer Night's Dream Persuasive Letter: To write a persuasive letter from Hermia to her father persuading him to allow her to marry Lysander and not Demetrius Narrative: To write a narrative about King Oberon cursing Titania with a love potion so that she falls in love with Bottom (the donkey headed man)	 Macbeth – William Shakespeare Character Description: To write a character description about the three witches Newspaper article - journalistic writing: To write a newspaper report about the death of King Duncan	 Holes Diary Entry: To write a diary entry from the perspective of Stanley about his first day at Camp Green Lake Information Leaflet: To create an information leaflet about Camp Green Lake	 Francis Narrative: To write a suspense story about Francis Brandywine's unusual experience during a family trip to Quetico park  Informative Fact File: To create an informative fact file about Charles Darwin's theory of evolution
	Spelling	-Suffixes	-Suffixes	-Suffixes -The sh sound spelt ti or ci	-The sh sound spelt si or ssi - Silent Letters	-Spellings ei and ie -Words ending in -ible and -able	-Plural nouns
	Reading	Fiction - whole text Kensuke's Kingdom	Non Fiction: Bessie Coleman Poetry: We are Refugees - Benjamin Zephaniah	Fiction - whole text Tyger	Non Fiction: Tomb of the Unknown Warrior Poetry: The Charge of the Light Brigade	Fiction - whole text The boy in the striped Pyjamas	Fiction: The Giant's Necklace/ Fantastic Beasts Non Fiction: Wallaby Castle Endangered Poetry: We Refugees/ The Raven
Maths		Place Value within 10,000,00; Addition, Subtraction, Multiplication and Division PM- Shape; Position and Direction;	Fractions A; Fractions B ; Converting Units PM-Area, Perimeter and Volume; Statistics	Ratio; Algebra; Decimals	Fractions, Decimals and Percentages	Themed Projects; Consolidation ; Problem Solving	Themed Projects; Consolidation ; Problem Solving



Year 6 Yearly Overview

Times Tables	Recap 2, 3, 6 and 5 x tables with corresponding division facts and multiples	Recap 4, 8, 7 and 10 x tables with corresponding division facts and multiples	Recap 11, 12 and 9 x tables with corresponding division facts and multiples	Mix of all times tables with corresponding division facts and multiples	Mix of all times tables with corresponding division facts and multiples	Mix of all times tables with corresponding division facts and multiples
Science	Biology - Animals including Humans Understand how the circulatory system works to transport blood, nutrients and water. Understand the impact of diet, exercise, drugs and lifestyle on our bodies.	Biology - Living things and their habitats Use classification keys, extending this to micro-organisms. Begin to give reasons for classification.	Biology - Evolution and inheritance Understand how living things have evolved and adapted over time. Understand variation in offspring.		Physics - Light Understand how light travels in straight lines and the implications of this. Understand how light helps us to see objects and explain why shadows have the same shape as the objects that cast them	Physics - Electricity Investigate how the number and voltage of cells in a circuit impacts components in the circuit. Compare and give reasons for variations of components and begin to draw diagrams of circuits using symbols.
Geography	Energy and Climate Change How local actions in the UK affect global climate		Ethiopia How do global changes affect local places in Ethiopia?		Local Geography study	
History	The Maya How historians know about the Maya	Mediaeval African kingdoms: Ethiopia & Benin Culture, society and technology	Era of the Second World War The impact of war and post-war developments		London Migration: 20th Century	
Religious Education	Christianity, Islam and Non-Religious U2.9 What can be done to reduce racism? Can religion help?		Christianity and Non-Religious U2.7 What matters most to Christians and to Humanists?	Christianity, Hinduism, Islam U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?	Christianity, Hinduism, Islam and Non-Religious U2.3 What do religions say to us when life gets hard?	Christianity, Islam, Non-Religious and Sikhism U2.5 Is it better to express beliefs in art or charity?
Art and Design / Designers Technology	Art: Drawing Develop skills in enlargement using observational drawings and portraits from different times and styles. <i>Artist: Various</i>	DT: Food Technology 'Great British Dishes' Explore national dishes of the UK, how ingredients are grown, reared, caught and processed, and how they have been influenced by other countries	Art: Painting Develop skills in colour theory responding to the work of Cubists. <i>Artist: Patrick Heron</i>		Art: 3D Art- clay/ paper mache Explore a range of view points to create a 3D form in response to figure work. <i>Artist: Henry Moor</i>	DT: Electrical 'Fairground rides' Investigate how fairground rides move and electrical motors work to design and create a ride with rotating parts <i>Links to Science/ Computing</i>
Spanish	This is me! Personal info recap, adjectives to describe personality and appearance, aspirations and professions	Homes and houses Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf	Sports Sport nouns, opinions, verb to play, sports descriptions	My best day ever Time, activities during the day, funfair rides and opinions	Tapas culture Typical Spanish tapas, opinions, ordering politely, menus, café conversation	Let's Celebrate! Read/Hear all about it! Language recall, personal information, family, favourites
Computing	Online Safety: CT Choice Communication and Collaboration Exploring how data is transferred by working collaboratively online.	Online Safety: CT Choice Web Page Creation Designing and creating web pages, giving consideration to copyright, aesthetics, and navigation.	Online Safety: CT Choice Variables in Games Exploring variables when designing and coding a game.	Online Safety: CT Choice Introduction to Spreadsheets Answering questions by using spreadsheets to organise and calculate data.	Online Safety: CT Choice 3D Modelling Planning, developing, and evaluating 3D computer models of physical objects.	Online Safety: CT Choice Sensing Movement Designing and coding a project that captures inputs from a physical device.



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PSHE and SMSC	Being Me in My World How my choices can have an impact on people in my immediate community and globally	Celebrating Differences Ways in which differences can be a source of conflict or a cause for celebration	Dreams and Goals Understand different ways to work with others to help make the world a better place	Healthy Me Understand when substances including alcohol are being used anti-socially or being misused and the impact this can have on an individual and others	Relationships Identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control	Changing Me Self image and how my body fits into that. Understand how a girl's body changes in order for her to produce offspring. Circle of change and looking ahead to the new year
PE	Outdoor and Adventurous Activities- Effective group working Apply techniques and skills with consistency and quality in familiar environments and with some success in unfamiliar ones	Invasion Games- Attacking and defending play Develop and use skills to play end-to-end games, (one against one, one against two, two against two, two against three, and three against three) to develop problem solving, technical, and decision making skills	Gymnastics- matching and mirroring Create sequences of at least eight to ten elements that show an awareness of matching and mirroring; Use their knowledge of compositional principles to develop their sequences with a partner or in small groups	Dance- Visual media Explore basic body actions, e.g. jumping, shapes and travel, and use different parts of their body to make movements; create and repeat short dances inspired by themes	Striking/fielding Games- Tactical play and officiating Select their shot based on where the ball is bowled and with the intention of avoiding the fielders; increase accuracy, placement and control in hitting, bowling, and fielding	Athletics- Developing technical understanding Use sound, basic techniques in a range of running, jumping and throwing activities and events
Music	Body Percussion Explore vocal sounds, clapping and stamping to understand beat and rhythm	African Drums Develop beat and rhythm skills while learning to play the djembe.	Silent Films Explore silent films to compose music to fit with a story in film form and bring it to life	Music for Television Explore radio jingles to compose theme music to fit with a chosen genre	Bringing Pictures to Life Apply knowledge of instrument choice, layering, tempo, pitch, volume and texture to compose music which tells a story and brings pictures to life.	The Orchestra Develop understanding of the layout, groupings and instruments of the modern symphony orchestra to create a class orchestra