

Year 4 Yearly Overview

| Terms: | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|----------|--|---|--|---|---|--|
| English | Writing |  Lost or Stolen Dilemma Story: Write a new chapter of the story with a different dilemma & setting.  Junior Detective Evaluating Evidence: Select two pieces of evidence to write about & present to a 'court'. |  Jemmy Button Adventure Story: Retell the story  Pompeii; story of destruction Newspaper Article: Write a newspaper report about the disaster at Pompeii |  The Bogey Men and the Trolls Next Door Narrative: Write a new story using some characters from the story  Queen Boudicca Explanation text: Write an explanation text about Queen Boudicca |  Runaways Story with a historical setting: Use the historical setting & characters from Runaways to write a new part of the story from one character's point of view.  Tourism Travel Brochure: Write a travel brochure to advertise a holiday to a specific audience. |  Sugarcane Juice Story from another culture: Use ideas & characters from Sugarcane Juice to write a new episode of the story.  Your Alien Experiences  The Daily Blab Alien experience/The Daily Blab Journalistic Recount: Write an article in the style of a recount, using language & features that are typical of a newspaper. |  1001 Arabian Nights: Sinbad Story that uses the language of fairy, folk & traditional tales: Write a narrative story based on 'The Voyage of Sinbad the Sailor' that uses the characters from the story and the language of fairy, folk & traditional tales.  Earthquakes Information Text: Write an information text about keeping safe during an earthquake & present to the class |
| | Spelling | Unit 1-3 -Adding the prefix <i>mis-</i> and revision <i>un-, in-, dis-</i> -Words ending in <i>zhuh</i> spelt <i>-sure</i> -Adding the prefix <i>auto-</i> | Unit 4-6 -Adding the suffix <i>-ly</i> -Adding the prefix <i>inter-</i> -Word with the <i>ay</i> sound spelt <i>igh, ei, ey</i> | Unit 7-8 -Words ending in <i>-ous</i> -Words with the <i>s</i> sound spelt <i>sc</i> | Unit 9-10 -Words ending in <i>zhun</i> spelt <i>-sion</i> -Adding <i>il-</i> and revising <i>un-, in-, mis-, dis-</i> | Unit 11-12 -The <i>c</i> sound spelt <i>-que</i> and the <i>g</i> sound spelt <i>-gue</i> -Adding <i>ir-</i> to words beginning with <i>r</i> | Unit 13-14 -Adding the suffix <i>-ion</i> -Adding the suffix <i>-ion</i> |

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| | Reading | Fiction: Snow White in New York/ Cendrillon (LL U1- WR/ RS) Non Fiction: Hannibal's Attack on Rome/Scipio Saves Rome (History) Poetry: I am a Roman Soldier/The Secret Book of Trolls | Fiction: The Windrush Child/ The Village that Vanished Non Fiction: Pompeii & the Eruption of Mount Vesuvius/How the Voice Works Poetry: Old World, New World- Benjamin Zephaniah/ Twas the Night Before Xmas | Fiction: Whole text: Oliver & The Seawigs | Fiction: Oliver & Seawigs cont:d Fiction: Why the Whales Came (RS) Non Fiction: Black Romans in Britain/Viper Poetry: Hetty Feather/Puddles | Fiction: Whole text: Varjak Paw | Fiction: Varjak cont:d/ The Wizard Punchkin (POR Sum1W4/ RS) Non Fiction: Gadget magic/Deserts Poetry: My Sari/Hot Like Fire (LL U2 anthology/ RS) |
| Maths | | Place value to 10,000; Addition & subtraction | Area; Multiplication and Division A | Multiplication & Division B; Length and Perimeter | Fractions; Decimals A | Decimals B; Money; Time; Consolidation | Statistics; Position and Direction |
| Times Tables | | -Count in 25s, 50s, 100s and 1000s -Recap 2s, 5s and 10s | -Recap 3s, 4s and 8s -Teach counting in 6s and 7s | Teach counting in 11s and 12s | Consolidate all tables up to 12 x 12 | Consolidate all tables up to 12 x 12 | Consolidate all tables up to 12 x 12 |
| Science | | Biology - Living things and their habitats Develop understanding that living things can be grouped in different ways using classification keys. To understand that environments can change which poses a risk to living things. | Chemistry - States of matter Recognise that materials are grouped as solids, liquids or gases. To understand that the state of a material can change. Understanding the water cycle | Biology - Animals Including Humans Investigate the digestive system in humans and the role of our teeth (human focus). Construct and interpret food chains identifying the predator, prey and producer (animal focus). | | Physics - Sound Identify how sounds are made and how these vibrations travel to our ears. Investigate pitch and volume. | Physics - Electricity Identify common appliances that run on electricity. Construct a simple series circuit and carry out investigations involving lamps and switches. Recognise common conductors and insulators. |
| Geography | | The Rhine and the Mediterranean How different parts of the Rhine and the Med are used by people | Population How populations differ from place to place | Coastal Processes and Landforms How the location of west Wales affects its coast | Tourism How tourists interact with a place and types of tourism | Earthquakes The pros and cons of living near a tectonic fault line | Deserts Why are deserts located where they are? |
| History | | The Roman Republic How Rome became so powerful | The Roman Empire What sources can reveal about Roman ways of life | Roman Britain Changes in Roman Britain: Roman civilisation | Christianity in Three Empires How rulers changed Christianity in Rome, Constantinople, and Aksum | Islamic Civilisations: Arabia and Early Islam Why Islam spread so far and so fast | The Rise of Islam, Cordoba: city of light How worlds came together in Cordoba |
| Religious Education | | Judaism L2.10 .How do family life and festivals show what matters to Jewish people? | Hinduism L2.8 What does it mean to be a Hindu in Britain today? | Christianity L2.3 Why is Jesus inspiring to some people? | Christianity, Judaism, Islam and non-religious- L2.5 Why are festivals important to religious communities? Part 2 | Christianity, Hinduism, Judaism L2.6 Why do some people think life is a journey? | |

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| Art and Design / Design and Technology | Art: Drawing Respond visually to a story and explore the formal elements of line, colour and pattern <i>Artist: John Brunson</i> | DT: Textiles 'Seasonal Stockings' Develop sewing and joining techniques including a hidden knot, back stitch and zigzag stitch to design and create a stocking | Art: Painting Develop painting techniques/colour theory to create a painting of a flower <i>Artist: Georgia O'Keefe, J.M.W. Turner</i> | DT: Mechanisms 'Moving Monsters' Explore pneumatic systems to be able to design and create a monster with moving parts | Art: 3D Art- paper mache Use varied sculpture techniques with a range of materials to create a shoe design <i>Artist: Various</i> | DT: Electrical 'Alarms' Explore different alarm systems and switches to design and create an alarm system for a purpose <i>(Link to Science- Electricity)</i> |
| Spanish | Welcome to school Recap core language, rooms in a school, classroom objects | My town, your town Commands, shops, asking and giving directions | Alien faces and family Epiphany, family members, personal info, face parts and numbers | Moving our bodies Face and body parts nouns and commands, yoga with body parts, alien creation | At the doctors and jungle animals Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story | Summertime Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay |
| Computer Science | Online Safety: CT Choice The Internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content | Online Safety: CT Choice | Online Safety: CT Choice Repetition in Shapes Using a text-based programming language to explore count-controlled loops when drawing shapes | Online Safety: CT Choice Data Logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation | Online Safety: CT Choice Photo Editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled. | Online Safety: CT Choice Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game |
| PSHE and SMSC | Being Me in My World Why being listened to and listening to others is important in my school community | Celebrating Difference How first impressions of someone can change as you get to know them. Why bullying might be difficult to spot and what to do about it if not sure | Dreams and Goals Plan and set new goals even after a disappointment | Healthy Me Recognise when people are putting me under pressure and understand ways to resist this when I want to | Relationships Recognise how people are feeling when they miss a special person or animal | Changing Me Outside and inside body changes. Accepting change and looking ahead |
| PE | Outdoor and Adventurous Activities- Following plans and solving problems (Assess & manage risk) Use maps and diagrams to orientate themselves and to travel around a simple course | Invasion Games- controlling and receiving Develop skills in controlling and receiving, simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals | Gymnastics- Balance Create sequences of at least six elements that include changes of level, speed, direction and clarity of body shape | Dance- Re-telling a story Combine and link phrases of movements fluently and with control; Explore basic body actions, e.g. jumping, shapes and travel, and use different parts of their body to make movements | Striking/fielding Games- Fielding as a team Hit or strike the ball into spaces, so they can score runs in different ways; learn how to work together when fielding to keep the batters' scores down | Athletics- Developing running, throwing and jumping techniques Developing good basic running, jumping and throwing techniques; set challenges for distance and time that involve using different styles and combinations |
| Music | Peter the Wolf Explore how music can tell stories and bring them to life | Painting with Sound Use knowledge of musical elements to compose music to pictures | The Pentatonic Scale Explore the 5 notes that make up to pentatonic scale | Melodies and Scales Explore melodies about music travelling in steps of jumps | Morse Code Understand rhythms and set patterns | World War 2 Songs sung during World War II with meanings and lyrics |