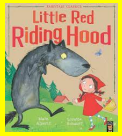
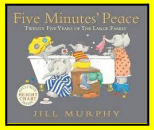
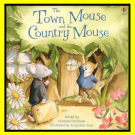
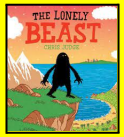
Year 1 Yearly Overview

Terms:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English As readers and writers, we will be learning about…	RWInc	Read and understand decodable texts appropriate to phonetic ability/level, access to a range of new vocabulary through a variety of texts, spell words accurately using phonetic knowledge, form sentences appropriate to ability/level, access to year 1 grammar objectives, discuss & edit work appropriate to ability/level					
	Writing Text/Stimulus Genre (Fiction/ Nonfiction/ Poetry)	 **The Colour Monster** Describe feelings  **Elmer** Describe Elmer  **The Little Red Hen** Write about the Little Red Hen	 **Knuffle Bunny Too** Describe Knuffle Bunny  **Little Red Riding Hood** Describe a character  **Five Minutes Peace** Describe family	 **Beegu** Describe Beegu's feelings  **The Magic Box** Poetry  **Funny Bones** Write about the human body	 **Town Mouse,Country Mouse** Information text  **Meet the weather** Description  **Three Little Pig** Storytelling	 **The Lonely Beast** Storytelling  **Extraordinary Gardener** Recount  **Bedtime for Monsters** Description	 **Jack & the Beanstalk** Storytelling  **How to Read a Story** Instructions  **It Starts with a Seed** Information Text
	Handwriting	Warm ups, letter families, letters with exit strokes		Capital Letters		Numbers, Symbols & Punctuation, Pre-cursive Patterns/words	
As Mathematicians we will be learning about…		**Place Value to 10**	**Addition and Subtraction within 10 ; Shape ; Consolidation**	**Place value (within 20) ; Number Addition and subtraction (within 20)**	**Place value (within 50) ; Length and height ; Mass and volume**	**Multiplication and Division; Fractions; Position and Direction**	**Place value (within 100); Money ; Time ; Consolidation**
Times Tables		-	-	-	-	**Teach 2s, 5s and 10s**	**Consolidate 2s, 5s, and 10s**
As Scientists, we will be learning about…		**Seasonal change** Observe changes in Autumn including weather and day length		**Seasonal change** Observe changes in winter including weather and day length		**Seasonal change** Observe changes in spring and summer including weather and day length.	
		Biology - Animals including Humans Identify the basic body parts as well as the body parts which are associated with each sense (human focus). **Scientist: Sian Proctor**	**Chemistry - Everyday Materials** Begin to understand the difference between objects and the materials they are made from. Begin to identify and name materials as well as identify some of their physical properties. **Scientist:Anna Ploszajski**	**Biology - Animals including Humans** Identify and name a variety of animals and begin to look at their structure (animal focus). **Scientist: Linda Brown Buck**		**Biology - Plants** Identify common wild and garden plants as well as deciduous and evergreen trees. Begin to understand the basic structure of plants and trees. **Scientist: . Nalini Nadkarni**	

Year 1 Yearly Overview

Terms:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
As Geographers we will be learning about… **As Historians we will be learning about…**	**Change over time** Sort events, making comparisons over time	**What is it Like to live in Enfield?** Using fieldwork and observational skills to identify human and physical features and in aerial photographs of the locality	**Local History: Laura Trott and Forty Hall** Lives of significant people and significant places in our locality	**Human and Physical Features** Comparison of human and physical features of the countryside, forest and beach	**Queen Elizabeth I and Queen Elizabeth II** Similarities and differences between ways of life in different periods-	**London and the United KIngdom** Naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
As Theologians we will be learning about…	**Christianity, Judaism, Hinduism** 1.6 How and why do we celebrate special times?		**Christianity** 1.1 Who is a Christian & what do they believe?	**Islam** 1.2 Who is a Muslim & what do they believe?	**Christianity** 1.5 What makes some places sacred?	**Christianity, Judaism, Islam** 1.7 What does it mean to belong to a faith community?
As Artists and Designers Technologists we will be learning about…	**Art: Drawing** Mark Making; Making a surface/finger drawing; imagination drawing *Art through Story*	**DT: Structures** 'Windsocks' Explore materials and joining techniques to design, create & evaluate a wind sock	**Art: 3D Art- Clay** Respond to the work of artists; Responding visually to a story; Develop skills in clay work *Artist - Andy Goldsworthy*	**DT: Food Technology** 'Eating more Fruit and Vegetables' Explore healthy foods, cutting, peeling and grating to design, prepare and evaluate dishes	**Art: Painting** Responding to the work of artists; Exploring thick and thin line; Responding to story *Artist: Jasper Johns*	**DT: Mechanisms** 'Moving Pictures' Explore sliders, levers, pivots and wheels to design, create and evaluate moving characters
As Computer Scientists we will be learning about…	**Technology around us** Recognising technology in school and using it responsibly	**Digital painting** Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	**Digital painting** Choosing tools in a program to create art, and making comparisons with working non-digitally.	**Moving a robot** Writing short algorithms and programs for floor robots, and predicting program outcomes	**Digital writing** Using a computer to create and format text, before comparing to writing non-digitally.	**Programming animations** Designing and programming the movement of a character on screen to tell stories
As good citizens we will be learning about PSHE and SMSC	**Being Me in My World** Understanding how to make my class a happy and safe place.	**Celebrating Difference** Ways that I am different and similar to other people in my class, and why this makes us all special	**Dreams and Goals** How I feel when I am successful and how this can be celebrated positively	**Healthy Me** Why I think my body is amazing and identifying a range of ways to keep it safe and healthy	**Relationships** Explore relationships and what it means to belong and help others. Recognising their own qualities and praising themselves.	**Changing Me** Understand how I am now compared to when I was a baby and explain some of the changes that will happen to me as I get older.
As Sports people we will be learning about…	**Gymnastics- Taking weight on different parts** Show control and coordination, and make movement phases using different parts of the body	**Games- Bouncing and catching** Develop awareness of good body positions and actions	**Dance- Simple movement patterns** Perform a sequence with clear beginning, middle and end; use different parts of the body individually and in combination	**Gymnastics- Travelling** Explore a variety of ways of travelling on their feet and different body parts both on the floor and using apparatus	**Games- Travel with the ball** Learn to travel with the ball in different ways, using hands, feet and equipment like bats or small rackets; select appropriate skills and suggest their own ideas	**Dance- Exploring gesture and formation. Creating short dances** Explore basic body actions, e.g. jumping, shapes and travel, and use different parts of their body to make movements
As Musicians we will be learning about….	**Music: My favourite things- Keeping the pulse** Learning how to keep a steady pulse, music and movement activities, moving to the beat.		**Fairytales: Sound patterns** Examining fairytales to identify key moments. Clapping and reading simple sound patterns to retell the stories through sound and movement.		**Superheroes: Pitch** Exploring pitch by identifying high and low notes and listening to contrasting musical sounds. Combining different pitches to compose a simple melody.	

Year 1 Yearly Overview