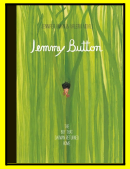
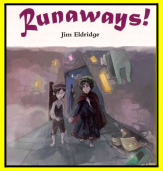
Year 4 Yearly Overview

Terms:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English **As readers and writers, we will be learning about…**	**Writing** Text/Stimulus Genre (Fiction/ Nonfiction/ Poetry)	 **Lost or Stolen** Dilemma story  **Junior Detective** Evaluating Evidence	 **Jemmy Button** Adventure story  **Pompeii; story of destruction** Newspaper Article	 **The Bogey Men and the Trolls Next Door** Narrative .  **Queen Boudicca** Explanation text	 **Runaways** Story with a historical setting  **Tourism** Travel brochure	 **Sugarcane Juice** Story from another culture   **Alien experience/The Daily Blab** Journalistic recount	 **1001 Arabian Nights: Sinbad** Story that uses the language of fairy, folk & traditional tales  **Earthquakes** Information text
	Spelling	-Adding the prefix *mis-* and revision *un-, in-, dis-* -Words ending in *zhuh* spelt *-sure* -Adding the prefix *auto-*	-Adding the suffix *-ly* -Adding the prefix *inter-* -Word with the *ay* sound spelt *eigh, ei, ey*	-Words ending in *-ous* -Words with the *s* sound spelt *sc*	-Words ending in *zhun* spelt *-sion* -Adding *il-* and revising *un-, in-, mis-, dis-*	-The *c* sound spelt *-que* and the *g* sound spelt *-gue* -Adding *ir-* to words beginning with *r*	-Adding the suffix *-ion* -Adding the suffix *-ion*
	Handwriting	Year 3 & 4 word lists, cloze sentences		DIY dictation, Times tables, Maths topics, MFL		Word of the week, fun with words, geography & science	
	Reading	**Fiction:** Snow White in New York/ Cendrillon **Non Fiction:** Hannibal's Attack on Rome/Scipio Saves Rome **Poetry:** I am a Roman Soldier/ The Secret Book of Trolls	**Fiction:** The Windrush Child/ The Village that Vanished **Non Fiction:** Pompeii & the Eruption of Mount Vesuvius/ How the Voice Works **Poetry:** Old World, New World- Benjamin Zephaniah/ Twas the Night Before Xmas	**Whole text:** Oliver & the Seawigs	**Fiction:** Street Child **Non Fiction:** Black Romans in Britain/Viper **Poetry:** Hetty Feather/Puddles	**Whole text**: Varjak Paw	**Fiction:** The Wizard Punchkin/ Why the Whales Came **Non Fiction:** Gadget magic **Poetry:** My Sari/ Hot Like Fire/ Ballons
As Mathematicians we will be learning about…		**Place value to 10,000; Addition & subtraction**	**Area; Multiplication and Division A**	**Multiplication & Division B; Length and Perimeter**	**Fractions; Decimals A**	**Decimals B; Money; Time; Consolidation**	**Statistics; Position and Direction**
Times Tables		**-Count in 25s, 50s, 100s and 1000s** **-Recap 2s, 5s and 10s**	**-Recap 3s, 4s and 8s** **-Teach counting in 6s and 7s**	**Teach counting in 11s and 12s**	**Consolidate all tables up to 12 x 12**	**Consolidate all tables up to 12 x 12**	**Consolidate all tables up to 12 x 12** MTC Assessment

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As Scientists, we will be learning about…	**Biology - Living things and their habitats/Data collection** Develop understanding that living things can be grouped in different ways using classification. **Scientist: Charles Darwin**	**Chemistry - States of matter** Recognise that materials are grouped as solids, liquids or gases. To understand that the state of a material can change. Understanding the water cycle **Scientist: Harry Bhadeshia**	**Physics - Sound** Identify how sounds are made and how these vibrations travel to our ears. Investigate pitch and volume. **Scientist: Aisha Ali-Gombe**	**Physics - Electricity** Identify common appliances that run on electricity. Construct a simple series circuit and carry out investigations involving lamps and switches. Recognise common conductors and insulators. **Scientist: Benjamin Franklin**	**Biology - Animals including humans** Investigate the digestive system in humans and the role of our teeth (human focus). Classifying animals and plants. Understanding human impact on habitats. **Scientist: Tim Spector**	**Biology - Living things and their habitats** To understand that environments can change which poses a risk to living things (food chains). **Scientist: Alfred Wallace**
As Geographers we will be learning about…	**The Rhine and the Mediterranean** How different parts of the Rhine and the Med are used by people	**Population** How populations differ from place to place	**Coastal Processes and Landforms** How the location of west Wales affects its coast	**Tourism** How tourists interact with a place and types of tourism	**Earthquakes** The pros and cons of living near a tectonic fault line	**Deserts** Why are deserts located where they are?
As Historians we will be learning about…	**The Roman Republic** How Rome became so powerful	**The Roman Empire** What sources can reveal about Roman ways of life	**Roman Britain** Changes in Roman Britain: Roman civilisation	**Christianity in Three Empires** How rulers changed Christianity in Rome, Constantinople, and Aksum	**Islamic Civilisations: Arabia and Early Islam** Why Islam spread so far and so fast	**The Rise of Islam, Cordoba: city of light** How worlds came together in Cordoba
As Theologians we will be learning about…	**Judaism** L2.10 .How do family life and festivals show what matters to Jewish people?	**Hinduism** L2.8 What does it mean to be a Hindu in Britain today?	**Christianity** L2.3 Why is Jesus inspiring to some people?		**Christianity, Judaism, Islam an non-religious-** L2.5 Why are festivals importar to religious communities? Part	**Christianity, Hinduism, Judaism** L2.6 Why do some people think life is a journey?
As Artists and Design Technologists we will be learning about…	**Art: Drawing** Respond visually to a story and explore the formal elements of line, colour and pattern *Artist: John Brunsdon*	**DT: Textiles** 'Seasonal Stockings' Develop sewing and joining techniques including a hidden knot, back stitch and zigzag stitch to design and create a stocking	**Art: Painting** Develop painting techniques/ colour theory to create a painting of a flower *Artist: Georgia O'Keefe, J.M.W. Turner*	**DT: Mechanisms** 'Moving Monsters' Explore pneumatic systems to be able to design and create a monster with moving parts	**Art: 3D Art- paper mache** Use varied sculpture techniques with a range of materials to create a shoe design *Artist: Various*	**DT: Electrical** 'Alarms' Explore different alarm systems and switches to design and create an alarm system for a purpose *(Link to Science- Electricity)*
As Spanish speakers we will be learning…	**Welcome to school** Recap core language, rooms in a school, classroom objects	**My town, your town** Commands, shops, asking and giving directions	**Alien faces and family** Epiphany, family members, personal info, face parts and numbers	**Moving our bodies** Face and body parts nouns and commands, yoga with body parts, alien creation	**At the doctors and jungle animals** Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story	**Summertime** Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay
As Computer Scientists we will be learning about…	**The Internet** Recognising the internet as a network of networks including the WWW, and why we should evaluate online content		**Repetition in Shapes** Using a text-based programming language to explore count-controlled loops when drawing shapes	**Data Logging** Recognising how and why data is collected over time, before using data loggers to carry out an investigation	**Photo Editing** Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	**Repetition in games** Using a block-based programming language to explore count-controlled and infinite loops when creating a game

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As good citizens we will be learning about PSHE and SMSC	**Being Me in My World** Why being listened to and listening to others is important in my school community	**Celebrating Difference** How first impressions of someone can change as you get to know them. Why bullying might be difficult to spot and what to do about it if not sure	**Dreams and Goals** Plan and set new goals even after a disappointment	**Healthy Me** Recognise when people are putting me under pressure and understand ways to resist this when I want to	**Relationships** Recognise how people are feeling when they miss a special person or animal, developing strategies to manage difficult emotions.	**Changing Me** Outside and inside body changes. Accepting change and looking ahead
As Sports people we will be learning about…	**Outdoor and Adventurous Activities- Following plans and solving problems (Assess & manage risk)** Use maps and diagrams to orientate themselves and to travel around a simple course	**Invasion Games- controlling and receiving** Develop skills in controlling and receiving, simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals	**Gymnastics- Balance** Create sequences of at least six elements that include changes of level, speed, direction and clarity of body shape	**Dance- Re-telling a story** Combine and link phrases of movements fluently and with control; Explore basic body actions, e.g. jumping, shapes and travel, and use different parts of their body to make movements	**Striking/fielding Games- Fielding as a team** Hit or strike the ball into spaces, so they can score runs in different ways; learn how to work together when fielding to keep the batters' scores down	**Athletics- Developing running, throwing and jumping techniques** Developing good basic running, jumping and throwing techniques; set challenges for distance and time that involve using different styles and combinations
As Musicians we will be learning about…	**Singing in parts: Loops and layers**		**Musical motifs: Reading the stave**		**Music technology: Loops**	